

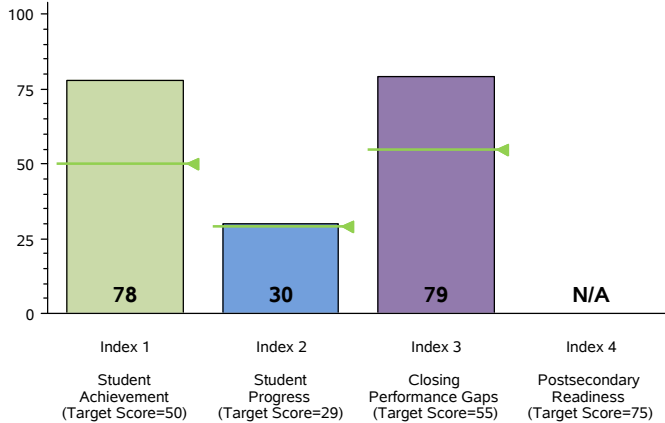
**Texas Education Agency
2012-13 School Report Card
TORNILLO JH (071908041)**

District Name: **TORNILLO ISD**
Campus Type: **Middle School**

Campus Enrollment: **194**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.0%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.7%
Hispanic	96.9%	98.1%	51.3%
White	3.1%	1.6%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	96.9%	95.7%	60.4%
English Language Learners	14.9%	41.5%	17.1%
Special Education	2.6%	4.7%	8.5%
Mobility Rate (2011-12)	11.2%	11.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.2	11.6	17.4
Foreign Languages	27.7	15.9	19.0
Mathematics	17.5	14.0	18.0
Science	16.0	12.1	19.0
Social Studies	16.0	10.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	54.0%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.0%	64.1%	Total Operating Expenditures	\$4,730	\$8,616	\$8,276
				Instruction	\$3,441	\$4,318	\$4,766
				Instructional Leadership	\$89	\$155	\$119
				School Leadership	\$636	\$422	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	74%	78%	-	78%	65%	-	-	-	-	77%
	2012	77%	75%	70%	-	71%	*	-	-	-	*	71%
Reading	2013	80%	70%	78%	-	79%	*	-	-	-	-	78%
	2012	79%	72%	73%	-	74%	*	-	-	-	*	73%
Mathematics	2013	79%	81%	86%	-	86%	100%	-	-	-	-	86%
	2012	77%	81%	71%	-	71%	*	-	-	-	*	71%
Writing	2013	63%	57%	64%	-	63%	*	-	-	-	-	63%
	2012	67%	57%	70%	-	72%	*	-	-	-	-	70%
Science	2013	82%	83%	75%	-	77%	*	-	-	-	-	74%
	2012	80%	78%	70%	-	70%	-	-	-	-	*	71%
Social Studies	2013	76%	78%	75%	-	77%	*	-	-	-	-	75%
	2012	79%	81%	65%	-	64%	-	-	-	-	*	65%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	53%	-	53%	*	-	-	-	-	n/a
Mathematics	2013	59%	52%	56%	-	56%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	10%	11%	-	11%	*	-	-	-	-	n/a
Mathematics	2013	16%	10%	1%	-	1%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	28%	42%	-	42%	*	-	-	-	-	41%
Mathematics	2013	46%	47%	58%	-	56%	*	-	-	-	-	56%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	25%	25%	-	25%	*	-	-	-	-	25%
Mathematics	2013	24%	18%	18%	-	18%	*	-	-	-	-	17%
STAAR Cumulative Met Standard												
Reading	2013	90%	86%	86%	-	87%	*	-	-	-	-	85%
Mathematics	2013	86%	89%	89%	-	89%	*	-	-	-	-	89%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.